

Pediatric Intake Form

Client Information			
Child's Name	Name child goes by (if different)		
Street Address	DOB		
City, Zip:			
Parent/Guardian Information			
Who does the child primarily reside with	(list primary contact first)?		
Name	Name		
Relationship	Relationship		
Occupation	Occupation		
Best method of contact?	Best method of contact?		
Phone/Text	Phone/Text		
Email	Email		
Please list the names/ages of any siblings Emergency Contact Person: Phone: Relationship to child:			
Physician Name:Practice Name:			
Insurance (please attach cards or Primary Insurance:			
Policy Number:	Group Number:		
	Date of Birth:		
Secondary Insurance:			
	Group Number:		
	Date of Birth:		



Client Histor	y				
Is the child adop	oted? Yes No				
If yes, at	what age?				
Is the child curre	ently in foster care? Yes	No			
If yes, fo	or how long has this child bee	en with you?			
	g has this child been in foster				
•	complications during pregnantesse explain:	ncy? Yes	No		
	lcohol or drug use during pre lease explain:	egnancy?	Yes	No	
Was the child be			Yes	No	
If yes, w	hat was gestational age?				
	ospitalized after birth?		Yes	No	
• •	ease explain:				
Was the child pa	art of a multiple birth (twins,	triplets, etc.?)? Y es	No	
Has the child ev	any other complications/injurer been hospitalized? what reason?	Yes No	ognume _,	y or one	
Is your child tak	ing any medication?	Yes No			_
If so, typ	e and dose?				
	y existing diagnoses <i>given by</i> eech-language pathologist, a				
Autism	Emotional Disorder	Recurrent	Ear Info	ections	Seizures
ADHD or	Genetic Syndrome	Recurrent	Fevers		Cleft Lip
ADD					
Allergies	Hearing Impairment	Vision Pro	blems		Cleft Palate
Dyslexia	Cognitive Impairment	Learning I	Disabili	tv	Other:

Has your child had a hearing screening or evaluation? Yes No Was it normal? Yes No

Additional Information about any of the above diagnoses:



If not, please explain				
Does your child currently have	2	Yes	No	
Does your child have a history	Yes	No		
If so, please give the ap	proximate date of the last ear in	ifection		
Where does the child primarily	spand his/har day? (Circle one)		
	_ * · · · · · · · · · · · · · · · · · · ·		/Nanny	
With a relative	hool/Daycare (include name): Babysitter/Na ith a relative With one parent With both par			
Other	•	With both	parents	
<u> </u>				
Are there other languages spok	en at home or in primary care e	nvironment	?	
S	r		Yes	No
If so, which language(s))?			
If so, in which language	e does the child prefer to comm	unicate?		
	-			
Does your child currently recei	ve any type of special education	n? Yes	No	
If so, please explain:				
Does your child currently recei	ve any private services, either a			or in the
outpatient setting?		Yes	No	
If so, please explain:				
Milestones/Developmental Que	estionnaire:			
winestones/ Developmental Que	estionnanc.			
SPEECH AND LANGUAGE				
About what age did your child				
Begin to make sounds _	` 11	ınds		
Say his/her first word _				
Begin crawling			or	
Begin eating solid food	s Begin using who			
Begin reading		ic scritchees		
begin reading				
Did your child babble or make pla	y noises during infancy? Y / N			
Does your child make their needs	and wants known? Y/N If yes,	please descril	be how:	
Does your child have swallowing	or feeding difficulties? V/N If	zec nlegga do	scriba.	
Does your clind have swanowing	or recuing difficulties: 1 / N II y	res, piease de	SCIIUC.	

Does your child name people and objects in their everyday environment? Y/N



Does your child attempt to imitate your speech? Y/N How much of what your child says do unfamiliar people understand? All Some None Does your child get frustrated when trying to communicate? Y/N Can your child follow simple (one-step) directions? Y/N Estimate of Spoken Vocabulary: 25 words or less 25-50 words 50-100 words More than 100 words Does your child have difficulty producing specific sounds? Y/N Which sounds? **FINE MOTOR** Does your child stack blocks? Y / N If yes, how many?_____ Does your child scribble on paper? Y/N Does your child copy vertical or horizontal lines? Y/N Does your child snip paper with scissors? Y/N Can your child turn a doorknob? Y/N Can your child work a shape sorter? Y/N Can your child turn book pages one at a time? Y/N Does your child use primarily one hand when eating, coloring, and throwing, or do they switch hands frequently? Right / Left / Switch **SENSORY** Is your child bothered by getting messy? Y / N Is your child bothered by clothing textures or clothing tags? Y/N Is your child bothered by loud or unexpected sounds? Y/N Does your child eat a wide variety of foods? Y/N

Does your child have difficulty transitioning or calming down independently? Y/N

SELF HELP



Is your child toilet trained? Y/N
Does your child drink from an open cup? $ Y / N $
Does your child use a spoon at meals? Y/N
Can your child undress themself (loose clothing)? Y/N
Can your child pull pants up/down for toileting? Y/N
Can your child dress themself? Y/N
Can your child put on shoes? Y/N
Can your child zip/unzip? Y/N
GROSS MOTOR
$ \hbox{Check all that apply: Does your child} \hbox{Sit independently } \hbox{Crawl } \hbox{Stand independently } \hbox{Walk independently} $
Can your child run and avoid obstacles in their path? Y / N
Can your child walk up and down 4 steps using a wall or rail only, not a person? Y / N $$
Can your child kick a ball forward? Y/N
Can your child throw a small ball forward within arm's reach of catcher? $ Y / N $
Can your child jump up with both feet? Y/N
Can your child safely access age appropriate playground equipment? Y $/$ N
Can your child pedal a tricycle? Y/N
OBSERVATIONS AT PLAY
How long does your child sit and play?
What toys does your child like to play with?
What are some of your child's favorite activities?



ADDITIONAL COMMENTS

ADDITIONAL COMMENTS
Below please write any additional comments you feel would help us get to know your child (strengths, behaviors, interests, dislikes, etc.):
Please briefly explain why you are seeking an evaluation and your chief concerns in the home environment:
Please briefly explain your chief communication or behavioral concerns in the school environment (if applicable.)
What is one goal you'd like to see your child accomplish in the next 6 months?
What about the next 5 years?

Bloom & Be Therapy and Educational Services

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